MacNell, Lillian, Adam Driscoll, and Andrea Hunt. 2015. “What’s in a Name: Exposing Gender Bias in Student Ratings of Teaching.” *Innovative Higher Education* 40:291-303.

DOI: 10.1007/s10755-014-9313-4

**Notes on data:**

Group numbers*:*

 Group 3- Male Identity, Female TA

 Group 4- Male Identity, Male TA

 Group 5- Female Identity, Female TA

 Group 6- Female Identity, Male TA

tagender- 1 for male, 0 for female

taidgender- 1 for male, 0 for female

“gender” = student’s gender - 1 = male, 2 = female

*student ratings index* = factor score (pcf) for 12 variables (excluding communication, clear, and overall\*)

\*Initially, we included two questions about communication in the online environment, *communication* and *clear.* We also initially had three groups of questions—communication, interpersonal, and effectiveness. When conducting factor analysis, we found that all the interpersonal and effectiveness characteristics loaded well, but the communication questions did not. We chose to exclude the communication questions from the final analysis because there was no significant different in the ratings for these variables. Similarly, we dropped the *overall* question because the entire 12-item *student ratings index* made it redundant.